# A GREAT WAY TO ENGAGE ENGLISH LANGUAGE LEARNERS IN DIGITAL LEARNING ENVIRONMENT

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### ABSTRACT :

*The present article examines that digital teaching creates immense opportunities for effective learning and collaboration outside the classroom: One of the most effective ways to support digital teaching and learning is to allow every learner to perform their task at their own pace. Digital Learning is defined as a "learning facilitated by mechanics that gives learners several components of control over time, place, and pace" Effectual digital teaching and learning are essential to design the classroom that promotes learner autonomy.*

*This article gives a brief account of seven principles of 21st-century skills for the digital learning environment. The paper also highlights some of the digital learning activities between the teacher and the learner. Some of the tips that are discussed in dis article for digital teaching and digital learning are Independent learning, Encouraging students' voice, Group work, Accord Feedback, and Effectual questioning.*

*However, there are great ways to enrich their knowledge opportunity to open up the work further to the learners themselves in the digital environment.*

*KEYWORDS:-Digital Learning, Digital Tools, Digital Environment, Independent Learning, Encouraging students' voice, Group Work, Accord Feedback, and Effectual Questioning.*

## INTRODUCTION

During the pandemic era, students see the value of the integration of digital tools in the classroom from a different perspective than their teachers. Contrary to the views of most adult learners that digital learning is about much more than engagement for today's students. Effectual digital teaching and learning are essential to design a classroom that promotes learner autonomy. Digital Learning is defined as "learning facilitated by mechanics that gives learners several components of control over time, place, and pace".

Since it is often referred to, one might think that it is precisely defined and that its mechanisms are well understood. One of the most effective ways to support digital teaching and learning is to allow every learner to perform their task at their own pace. Digital teaching creates extensive opportunities for effective learning and cooperation outside the classroom.

## SEVEN PRINCIPLES OF 21st-CENTURY DIGITAL LEARNING ENVIRONMENT:

1. Learners at the center
2. The social nature of learning
3. Emotions are integral to learning
4. Recognizing individual differences
5. Stretching all students
6. Assessment for learning
7. Building horizontal connections

It is important to keep the following in mind before you investigate the various digital tools that are available:

- ❖ The center of attention  should be on pedagogy and learning, rather than mechanics
- ❖ All the tools are still mandatory for the skill, experience, and competence of a teacher.
- ❖ They may involve different strategies and procedures that we would not normally use.
- ❖ The online devices you choose should be in stripe by any academy of e-Safety policy.

## TEACHER DIRECTED ACTIVITIES IN DIGITAL LEARNING

Teacher-directed activities Student self-directed activities

- ❖ Collaborate with classmates on a project Check grades
- ❖ Read online articles Email teacher(s) with questions
- ❖ Create or play online games in class Find videos to watch to support learning
- ❖ Create docs to share Lookup class information
- ❖ Use online textbooks Receive reminders and alerts about tests or due dates
- ❖ Take online tests Take notes and upload to documents
- ❖ Do Internet research for an assignment

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- ❖  Do Internet research for an assignment Use an online dictionary

Some of the tips that are discussed in dis article for digital teaching and digital learning are Independent learning, Encouraging students' voice, Group work, Accord Feedback, and Effectual questioning.

## INDEPENDENT LEARNING:

During the pandemic situation, there will be more independent learning taking place. It is important to support your learners, so they have the motivation to engage with tasks and activities while they are on their own. A teacher should plan for independent learning online in a similar way to planning for the classroom. Make sure you provide appropriate levels of guidance for independent learning tasks so that your learners feel challenged, but can achieve the learning outcomes you want for them.

Scaffolding independent learning is when the teacher provides proper guidance and support to empower the learners to build gradually on their current level of understanding to obtain confidence and autonomy in using new knowledge or skills. Scaffolding independent learning will ensure that all the learners will be able to engage with the learning.

- ✓ **Research-based activities**
- ✓ **Project work**

## ENCOURAGING LEARNERS, VOICE:

Student's voice is the active engagement of young people in their education via opportunities for them to share perspectives about their learning.

Encouraging student voice helps to promote autonomy and engagement by making sure

students are fully engaged in the learning process. There are many ways we can develop student voice in an online setting.
- ✓ **Encourage communication in the online space you are using**
- ✓ **Be responsive to your students**
- ✓ **Support your students**

## GROUP WORK:

For many teachers, facilitating online group work is formidable and challenging. However, many of the planning decisions we make in a normal classroom setting also apply to the digital environment.

When your students are learning remotely, there are some additional factors to consider.
- ✓ **To maintain group sizes small**
- ✓ **Be clear about the output**
- ✓ **Dealing with conflict**
- ✓ **Be clear about the tools to be used.**

## ACCORD FEEDBACK:

Planning how and when you will give feedback will help you to manage your workload and the workload of your learners. Providing feedback both on the quality of work produced and the effort a student has made will encourage further good work, especially when motivation may be difficult in the current circumstances.

There are some factors to consider when setting up and delivering feedback online.
- ✓ **Do not give yourself too much to do**
- ✓ **Peer feedback**
- ✓ **Class feedback**
- ✓ **Set clear aims for the tasks.**

## EFFECTUAL QUESTIONING:

Effectual questioning involves thinking carefully about the question you are asking, the purpose behind asking the question, and what will be done with the responses. These principles are as relevant online as they are in the classroom. Allow your learners time to plan their questions. Make it clear when they should raise their questions and which medium to use - such as email or a messaging service.

You should also set clear expectations of when they should expect to get a response. If your learners are asking you the questions, you could either reply to them individually, collate their questions into a summary communication, or use them to develop future lessons and activities. Whatever you are going to do with them, make sure that you keep the students informed.
- ✓ **Benefits of asking questions online**
- ✓ **Questioning to encourage reflection**
- ✓ **Using questions to personalize online activities**

## CONCLUSION

Digital learning is not just a change of mechanics in the education sector. But it is a part of the redefinition of how we as a species communicate our knowledge, skills, and values to the digital generation of learners. The main importance of learning objective is to teach what learners need to learn in the way they most naturally learn at their own pace. However, there is a great way to enrich their knowledge opportunity to open up the work further to the learners themselves in the digital environment.

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